



Introduction

Hello, and thank you for having the West Oak Intermediate School Student Council here tonight. Tonight we will be sharing about what Student Council does and what Student Council is. We hope you all enjoy our presentation.

WOIS Student Council

A club where students are provided the **opportunity** to become leaders in their school and community



EMBRACE EMPOWER EXCEL *Each Child Each Day*

Halloween Candy



The Student Council and students at West Oak Intermediate School collected Halloween candy. We collected over 70 pounds of candy. Then, Student Council gave it to a food pantry, shelters, troops, and more!





Holiday Cards!

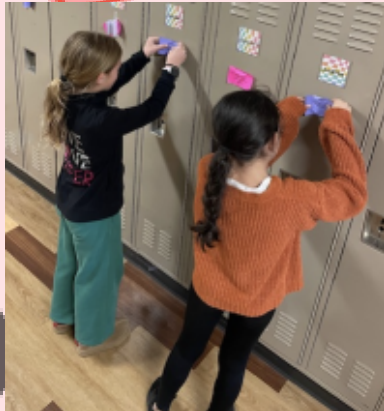
Around Christmas and Hanukkah time we made holiday cards for nursing homes. We successfully delivered the cards to make many people happy during the holidays!





Valentines Day

To spread valentine cheer, we put hearts with words of encouragement and compliments on every locker in the school. We saw all the student's faces brighten up the next day when all the students saw their locker and it brought Student Council so much joy.





Blankets for Orphans of the Storm

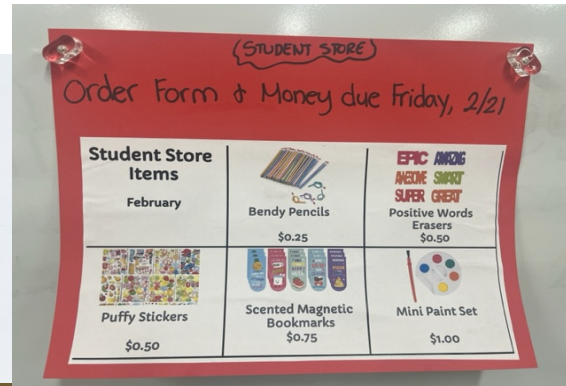
We are giving blankets to Orphans of the Storm. We made blankets to give to the animals so the animals aren't cold and have a comfortable place to rest. We had so much fun making these blankets! We were so happy to help these shelters!





Student Store

At the student store, we sell items that kids use and they need. Student Council members get to help decide what items will be sold. It's very important to have a store because we need the money for new items for West Oak Intermediate School. We also can use the money towards assemblies and other things as well. We sell school supplies, magnets, and sometimes some fun toys/gadgets.





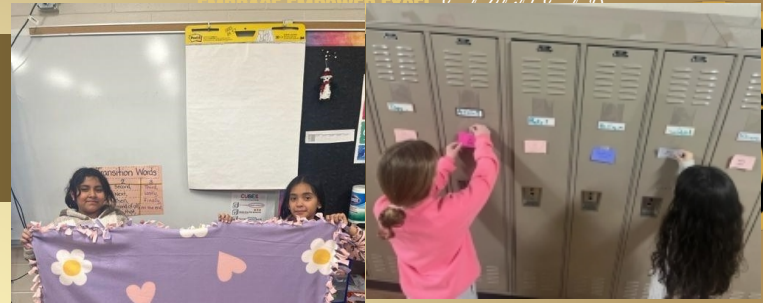
Feed my Starving Children

Next week, Student Council is going on a field trip to Feed My Starving Children. We are going to pack boxes of food for kids that don't have any food. This food will go to different countries around the world. Did you know that every 4 seconds someone dies of hunger? This will be a great experience for us to be able to help other people that need our help. It's so great that kids can feed kids.



Responsibilities

Student Council members are elected by our classmates. We are responsible for making sure that everybody has their student store orders. We are also responsible for reporting to classes about what is happening at our school. We help the school do special activities, like spirit weeks. Student Council is in charge of being good role models to our peers. We help our community and we represent our school.





Closing

Thank you all for having us share
about Student Council.

We hope you enjoyed our presentation
and remember to *SparkleOn*



Reilly: Guided Math (3-5)

Why Guided Math Matters in Intermediate Grades:

Targeted Instruction: Allows teachers to address the diverse needs of intermediate learners by providing instruction tailored to individual skill levels and learning styles.

Differentiated Learning: Facilitates differentiation through small group instruction, allowing for focused intervention, enrichment, and acceleration.

Deep Conceptual Understanding: Hands-on activities and manipulatives promote a deeper understanding of mathematical concepts, moving beyond rote memorization.





Reilly: Guided Math (3-5)

Increased Student Engagement: Small group settings foster collaboration, discussion, and active participation, leading to increased student engagement and motivation.



Development of Mathematical Reasoning: Guided math encourages students to explain their thinking, justify their solutions, and develop strong mathematical reasoning skills.

Assessment for Learning: Ongoing observation and assessment within small groups provide valuable insights into student progress, informing future instruction.

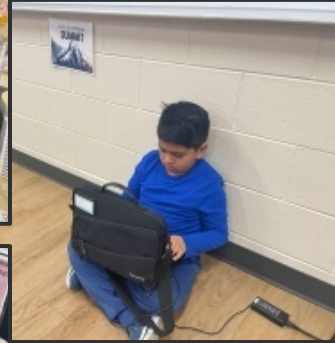
Building Independence: Gradual release of responsibility empowers students to become independent problem solvers and confident mathematicians.

Reilly: Guided Math (3-5)



Successfully transitioned into a 4th grade dual language math classroom, implementing a structured guided math rotation system. This involved:

- Developing a comprehensive organizational framework to manage and execute effective math rotations.
- Directly modeling the launch of each station, explicitly outlining learning objectives and activity goals.
- Collaborating with the classroom teacher to curate and implement purposeful, engaging, and differentiated activities for each rotation.
- Establishing and modeling clear behavioral expectations to ensure productive and focused student participation at each station."





Reilly: Guided Math (3-5)

Gamify Practicing
Math Concepts





Carr: Wolfpack Ways

Consistency: Using common language across the school ensures that students receive the same behavioral expectations from all staff, in all locations.

Clarity and Accountability: A shared language creates clear communication, making it easier for students to internalize rules and for staff to hold students accountable in a fair and predictable manner.





Carr: Morning Meeting

Modeling Goals:

- Build classroom community
 - Morning meetings create a welcoming and inclusive classroom environment where students feel valued and connected
- Build self-confidence
 - Sharing thoughts, greetings, and ideas in a safe space helps students develop confidence in their communication skills
- Boost engagement
 - A positive and interactive start to the day increases students' readiness to learn.
- Encourage positive relationships
 - Students get to interact with each other in a structured yet relaxed way, helping them develop friendships and social skills



Tweed: Word Study & Literacy Stations

Modeling Goals:

- Increase Student Engagement
 - Provide opportunities for student discussions
 - Use self-discovery to anchor new learning
- Use Data Driven Decisions
 - Identify Specific Learning Targets during Small Group Instruction from FastBridge Data
 - Utilize researched based instructional strategies to address learning targets
- Strengthen Implementation of Effective Word Study Practices
 - Model instructional practices supported by the science of reading
 - Continuous practice of encoding and decoding skills
 - Foster independent application of connected skills during literacy stations



Model Lesson Example

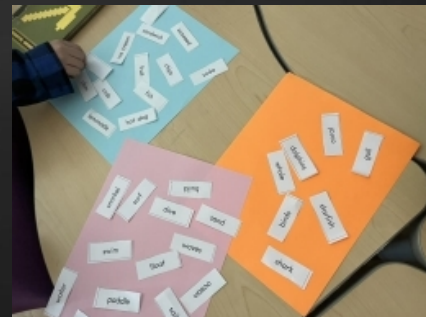
Learning Objective: Students will be able to recognize and use concept words that can have sets and subsets.

1. Mini lesson from Word Study Curriculum

1. Application of Concept

Students worked in groups to sort concept words about the ocean into sets.

- Open ended to provide opportunity for critical thinking
- Encouraged students to articulate their thinking to peers
- Peer support for unknown words
- Informal observation time for the teacher to provide feedback



1. Share Out

Students shared out with the rest of the class how they sorted their words.

- Review the objective
- Address misconceptions or enrichment opportunities
- Student input for next steps
 - Concept sorts added to literacy stations



Let's Have Some Fun!

Join WOIS students in playing a math game or word study sort!





Questions/Feedback

